Evaluation of
South Carolina Teacher Evaluation Pilot

Office of Program Evaluation
College of Education
University of South Carolina

SC Teacher Evaluation Pilot Project

Purposes

1) Understand performance of rubric domains/indicators

☐ Enhanced ADEPT

☐ SC Teaching Standards

2) Compare performance of rubric domains/indicators with other data (e.g., value-added growth)

3) Examine perceived quality and reported implementation of the two rubrics within pilot schools

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Methods

☐ On-line Evaluator Survey

☐ On-line Teacher Survey

E-mail principals, teachers, related staff members at pilot schools at two points (Fall & Spring)
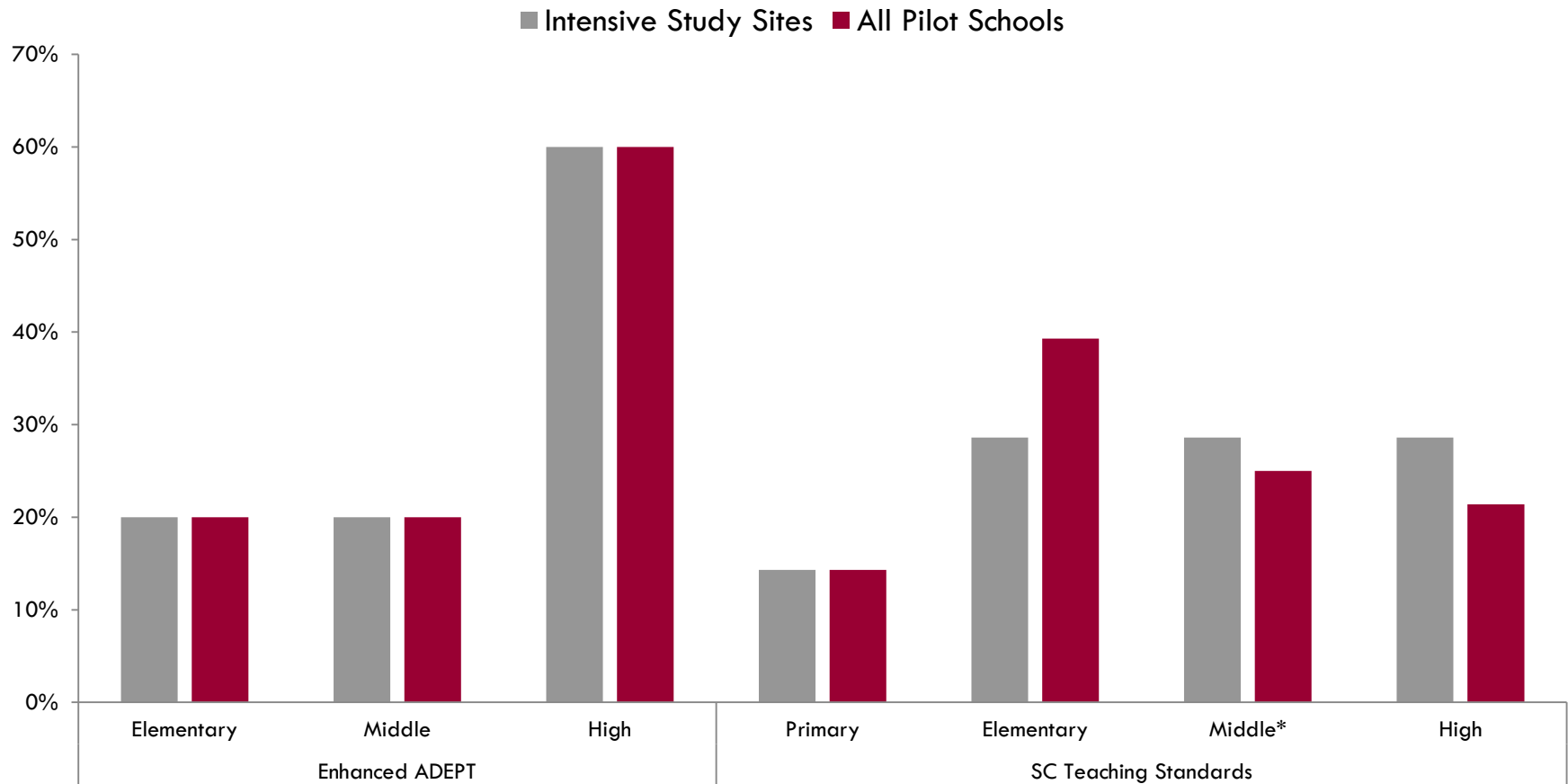
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Methods

☐ Principal Interviews

☐ Teacher Focus Groups

Stratified random sample of pilot schools (approximately 25% of population)

*Modifications based on districts/schools that withdraw or delay implementation or opt out of feedback process

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Deliverables

☐ Themes related to rubric quality/implementation based on intensive study school feedback and survey results

☐ Methods and analysis of performance of overall rubric, domains, and indicators

☐ Methods and analysis of comparisons between rubric and other measures